

<b>General Information</b>	
Academic subject	Greek History
Academic year	2020-2021
Degree course	History and Social Sciences (L 42)
ECTS credits	9
Compulsory attendance	See <i>Regolamento Didattico</i> , art. 7. Attendance is warmly recommended.
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Manuela Mari	manuela.mari@uniba.it	L-ANT/02

<b>ECTS credits details</b>			
Basic teaching activities			

<b>Class schedule</b>	
Period	Second semester
Year	I
Type of class	Lectures-Workshops

<b>Time management</b>	
Hours	225
In-class study hours	63
Out-of-class study hours	162

<b>Academic calendar</b>	
Class begins	February 22, 2021
Class ends	May 21, 2021

<b>Syllabus</b>	
Prerequisites/requirements	Basic knowledge of the main historical periods and questions.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> - The student will be expected to have developed a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</p> <p><i>Applying knowledge and understanding</i> - The student will be expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</p> <p><i>Making informed judgements and choices</i> - The student will be expected to make informed judgements and choices about the quality and reliability of historical sources and to develop a capacity to critically approach modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> - The student will be expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</p>

	<i>Ability to continue learning</i> - The student will be expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.
Contents	<ul style="list-style-type: none"> <li>The course is a general introduction to the main problems of ancient Greek history and its sources, organized as following: research methods used in ancient history and study of the various types of sources; description of the historical phases in which scholars conventionally divide Greek history from the age of Bronze to the Roman conquest; reading and comment of literary and epigraphic sources, with special attention to a selection of chapters from Tucidides' <i>Histories</i>.</li> </ul>
<b>Course program</b>	
Bibliography	<p>1. F. Lefèvre, <i>Storia del mondo greco antico</i>, Italian edition, ed. by F. Gazzano, Torino, Einaudi, 2012; 2. M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019 (chapters 1, 4, 6, 8); 3. literary and epigraphic sources and other material discussed during the lessons.</p> <p>For students who will not attend lessons: the same as above, nrs. 1-2; nr. 3 will be replaced by the chapters on Herodotus and Thucydides in M. Bettalli (ed.), <i>Introduzione alla storiografia greca. Nuova edizione</i>, Roma, Carocci, 2009, and by chapter 7 in M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019.</p>
Notes	Lefèvre, <i>Storia del mondo greco antico</i> (above, nr. 1) can be replaced by a different handbook (if already owned by the student), under the teacher's approval.
Teaching methods	Face-to-face lessons and seminars.
Assessment methods (indicate at least the type written, oral, other)	Final oral examination.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>Knowledge and understanding</i> - The student is expected to show a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</p> <p><i>Applying knowledge and understanding</i> - The student is expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</p> <p><i>Making informed judgements and choices</i> - The student is expected to make informed judgements and choices about the quality and reliability of historical sources and to show a capacity to critically approach modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> - The student</p>

	<p>is expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</p> <p><i>Ability to continue learning</i> - The student is expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.</p>
Further information	